

Head of School Report: October 2016

General Information:

- On Friday October 7, Regent Cashin visited our school and on Friday October 14, Councilwoman Williams came for a visit. They both toured the school, sat with students, and gave very positive feedback to our team. Both have requested us to schedule a return visit.
- HLA is participating in the Trout in the Classroom (TIC) program. This is an environmental study where the school will raise trout from eggs, monitor their growth, and they will be released at the end of the school year. This project will help our students to study the life cycle as well as an understanding of ecosystems.
- A second SETSS provider has been engaged for the added number of qualifying students.
 - This is paid for by NYC
- Principal's Reading Club is being held 3 days a week. Students read to the Head of School as part of the school focus on building stronger readers.
- On staff Playworks Coach is beginning a Jr. Coaching Program for interested Middle School students in Grades 5-7. Students will apply and be interviewed for these positions.

Academic Data:

- We have completed our Fall NWEA series of assessment
 - Reports are being generated for all staff
 - Data will be reviewed by Directors and Grade level/subject teachers during Grade team meetings
 - Student growth targets will be identified
 - Strand data will be reviewed
 - Directors will begin working with teachers to use NWEA data to enhance classroom lessons and short/long term planning
 - NWEA Professional Development is being held by Atlantic Research Partners on Monday, 10/17, Wednesday, 10/19, and Friday 10/21.
 - The goal of this professional development is to analyze the fall testing data and develop plans to instructionally adjust on the basis of our findings. Results and plans will be shared at our next Ed committee meeting.
- TC writing assessments have been completed as part of our first data assessment cycle. Teachers used rubrics to guide their moderations and next steps for instruction.
- F and P assessments were completed at the end of September and data will be used to inform instruction. The Literacy Specialists, in conjunction with the Directors, have developed schedules of students who need additional assistance to get underway with or consolidate their literacy learning. Students were selected based on the F and P data.
 - As the school transitions into deeper use of NWEA data we are looking to restrict the use of F and P to grades K-2 and our RTI programs.
- Shlomit Lipton will be coordinating a system wide data analysis session where HS directors from the NY metro area will meet to discuss the implications for instruction of the Stamp assessments.
- Early literacy training on webinars continue for HS Gr1 staff with Irit Stein. These webinars are arranged by Hebrew Public.

Programs

- Chess resumes at HLA in October. Competition Chess will be emphasized in Grades 3-7

Staffing:

Vacancies are as follows:

- Art K-7
- 1 Middle School Hebrew teacher
- 1 Middle School Hebrew out on short term disability
- Gr7 Spanish teacher
- This year's Hebrew schedule was designed to maximize our staff in support of the many differentiated learning needs of the students.

Calls are made on a daily basis based on resumes received.

Enrollment by Grade									
Grade	K	1	2	3	4	5	6	7	Total
Enrollment	87	86	85	75	65	66	88	64	616
Enrollment Details									
	Total	Percentage							
Male	307	49.8%							
Female	309	50.1%							
Caucasian	325	52.7%							
Other	14	2.2%							
Black/African American	257	41.7%							
Hispanic/Latino	20	3.2%							
IEP	115	18.66%							
ELL	41	6%							
Free/Reduced Price Lunch	308	50%							
Attendance Details: September 2016									
	Gen. Ed.	SPED	All Students						
	92.72%	96.51	93.02%						
Home Language Details									
	ENGLISH	FRENCH/ HATIAN/ CREOLE	HEBREW	RUSSIAN	SPANISH	OTHER			
	399	26	68	106	7	10			

Enrollment numbers reflect the total on 9/30

Student Support Services

English Language Learners (ELLs) who are eligible for English as a New Language (ENL) & Students with Individualized Education Programs (IEPs) 2016-2017			
Total ELLs who are eligible for ENL services		41/616= 06.7%	
Total Students with IEPs		111/616=18%	
Students who receive IEP services 0-20% of the week		33	
Students who receive IEP services 20-59% of the week		30	
Students who receive IEP services at >60% of the week		48	
Breakdown of Services Currently Received			
ICT (Integrated Co-Teaching)		59	
SETSS (Special Education Teachers Support Services)		46	
Counseling		34	
Speech		81	
OT (Occupational Therapy)		48	
PT (Physical Therapy)		13	
HES (Hearing Education Support)		1	
Health/Crisis Paraprofessional		6	
Breakdown of Services Reduced			
ICT (Integrated Co-Teaching)		1	
SETSS (Special Education Teachers Support Services)		2	
Counseling		0	
Speech		0	
OT (Occupational Therapy)		0	
PT (Physical Therapy)		0	
HES (Hearing Education Support)		0	
Health/Crisis Paraprofessional		0	
Breakdown of Services Discontinued			
ICT (Integrated Co-Teaching)		0	
SETSS (Special Education Teachers Support Services)		0	
Counseling		0	
Speech		0	
OT (Occupational Therapy)		0	
PT (Physical Therapy)		0	
HES (Hearing Education Support)		0	
Health/Crisis Paraprofessional		0	
Total Initial Evaluations		2	Total Students Decertified
			0

