

Ed Committee Report:12/6/16

General Information:

- The school has just completed two separate trainings to support our data driven instruction and lesson differentiation
 - Atlantic Research Partners is returning in mid-december to continue our ongoing training and data analysis
 - The school is holding the December awards recognition ceremonies. The ongoing goal is to celebrate student success and continue to build a culture of students achievement and peer support
 - The Middle School is hosting an open house on January 11

Academic Data:

- Teachers have moved to the next phase of our work with Atlantic Research Partners.
 - Goals for the December-January period have been set in both reading and math using NWEA data.
- Teachers are now planning targeted and differentiated skill instruction, selecting resources and formulating assessments.
 - Thursday data meetings have been scheduled to monitor the effectiveness of strategies.
- Teachers are enthusiastic about the precision of the Learning Continuum as a tool to inform instruction.
- The next round of NWEA assessments are scheduled for mid January through to early Feb.

Programs

- Our Israeli Dance program has started. This covers k-7. K-2 includes whole class and 3-7 is an opt-in program held during recess.
- Chess has started for grades K-5 and is being integrated into after school for the Middle School

Staffing:

Vacancies are as follows:

- Art K-7

Calls are made on a daily basis based on resumes received.

Enrollment: 621

Enrollment numbers reflect our enrollment as of November 29

Enrollment by Grade									
Grade	K	1	2	3	4	5	6	7	Total
Enrollment	89	89	89	72	64	65	89	64	621
Enrollment Details									
	Total	Percentage							
Male	313	50.4%							
Female	308	49.6%							
Caucasian	318	51.2%							
Other	16	2.5%							
Black/African American	266	42.8%							
Hispanic/Latino	21	3.38%							
Free/Reduced Price Lunch	385	65.25%							
	All Students								
Attendance Details: November 2016	94.70%								
Home Language Details	ENGLISH	FRENCH/ HATIAN/ CREOLE	HEBREW	RUSSIAN	SPANISH	OTHER			
	411	27	66	100	7	10			

Student Support Services

English Language Learners (ELLs) who are eligible for English as a New Language (ENL) & Students with Individualized Education Programs (IEPs) 2016-2017

Total ELLs who are eligible for ENL services	44/622= 7.1%
Total Students with IEPs	114/622= 18.3%
Students who receive IEP services 0-20% of the week	36
Students who receive IEP services 20-59% of the week	23
Students who receive IEP services at >60% of the week	55
Breakdown of Services Currently Received	
ICT (Integrated Co-Teaching)	64
SETSS (Special Education Teachers Support Services)	43
Counseling	30
Speech	84
OT (Occupational Therapy)	47
PT (Physical Therapy)	11
HES (Hearing Education Support)	1
Health/Crisis Paraprofessional	7

Breakdown of Services Reduced			
ICT (Integrated Co-Teaching)		2	
SETSS (Special Education Teachers Support Services)		2	
Counseling		0	
Speech		1	
OT (Occupational Therapy)		2	
PT (Physical Therapy)		1	
HES (Hearing Education Support)		0	
Health/Crisis Paraprofessional		0	
Breakdown of Services Discontinued			
ICT (Integrated Co-Teaching)		1	
SETSS (Special Education Teachers Support Services)		3	
Counseling		4	
Speech		2	
OT (Occupational Therapy)		0	
PT (Physical Therapy)		1	
HES (Hearing Education Support)		0	
Health/Crisis Paraprofessional		1	
Total Initial Evaluations	2	Total Students Decertified	1