

HOS Report:3/28/17

General Information:

- The school has just completed several trainings to support our data driven instruction and lesson differentiation
 - Atlantic Research Partners is returning in April to continue our ongoing training and data analysis

Academic Data/Programs:

- Teachers have moved to the next phase of our work with Atlantic Research Partners.
 - Goals for the March-April period have been set in both reading and math using NWEA data.
- Teachers continue planning targeted and differentiated skill instruction, selecting resources and formulating assessments.
 - Thursday data meetings have been scheduled to monitor the effectiveness of strategies. .
- Teachers are enthusiastic about the precision of the Learning Continuum as a tool to inform instruction
- The NWEA Next Gen Student Profile Reports were valuable tools used enhance Parent Teacher Conferences
- F and P reading assessments are currently being collected for the March reporting period. Data will be analyzed and goals set to ensure all students achieve benchmark levels for their grade by June.
- NYS exams begin in the area of ELA on March 27
 - Classes are using several computer based resources to practice
 - Computer carts are assigned to classrooms and all classes are scheduled in the computer lab weekly.
- Compass Learning is proving to be a valuable resource to support the development of skills indicated by the NWEA for each student.
 - Compass is used by all grades during skill blocks
 - Teachers are able to individualize learning tasks and monitor progress towards Spring NWEA goals.
- Think Cerca is being used for ELA 3-7, and for Middle School Math to support instruction for Middle School Math
- We are finalizing a K-2 AIS period to ensure students identified in our NWEA Quadrant Reports are fully supported to achieve grade benchmarks.

Hebrew Department:

- ***Hebrew Musical***

We are very much involved in the production of our first school wide Hebrew Musical. There are almost 100 students in the cast. There will be three performances in June.

- ***Early Literacy Webinar***

Our First grade teachers are participating in online webinars through Hebrew Public with Irit Stein on teaching Hebrew literacy. We are planning to share the principles from this webinar with other teachers of novice students.

- **Kadima**

We just concluded our after school support program. Teachers who leave early for Shabbat, return the time for the school by providing enrichment for students. It was very well received by HLA families. More than 25 students in Grade K through 7 participated. We are looking forward to continuing with this program next year.

Staffing:

Vacancies are as follows:

- K general education x2
- Grade 2 general education

Calls are made on a daily basis based on resumes received.

Enrollment:

Enrollment numbers reflect our enrollment as of March

Enrollment by Grade									
Grade	K	1	2	3	4	5	6	7	Total
Enrollment	90	89	87	70	62	65	87	64	614
Enrollment Details									
	Total	Percentage							
Male	308	50%							
Female	306	49.8%							
Caucasian	307	50%							
Other	20	3.24%							
Black/African American	267	43.4%							
Hispanic/Latino	20	3.2%							
Free/Reduced Price Lunch	324	52.7%							
Attendance Details: December 2016									
	All Students								
	94.5%								
Home Language Details									
	ENGLISH	FRENCH/ HATIAN/ CREOLE	HEBREW	RUSSIAN	SPANISH	OTHER			
	411	27	63	98	7	8			

**English Language Learners (ELLs) who are eligible for English as a New Language (ENL) &
Students with Individualized Education Programs (IEPs)
2016-2017**

Total ELLs who are eligible for ENL services		44/617= 7.1%	
Total Students with IEPs		110/617= 17.8%	
Students who receive IEP services 0-20% of the week		37	
Students who receive IEP services 20-59% of the week		21	
Students who receive IEP services at >60% of the week		52	
Breakdown of Services Currently Received			
ICT (Integrated Co-Teaching)		61	
SETSS (Special Education Teachers Support Services)		49	
Counseling		32	
Speech		80	
OT (Occupational Therapy)		43	
PT (Physical Therapy)		10	
HES (Hearing Education Support)		1	
Health/Crisis Paraprofessional		7	
Breakdown of Services Reduced			
ICT (Integrated Co-Teaching)		2	
SETSS (Special Education Teachers Support Services)		6	
Counseling		1	
Speech		2	
OT (Occupational Therapy)		4	
PT (Physical Therapy)		1	
HES (Hearing Education Support)		0	
Health/Crisis Paraprofessional		0	
Breakdown of Services Discontinued			
ICT (Integrated Co-Teaching)		4	
SETSS (Special Education Teachers Support Services)		4	
Counseling		6	
Speech		3	
OT (Occupational Therapy)		2	
PT (Physical Therapy)		2	
HES (Hearing Education Support)		0	
Health/Crisis Paraprofessional		1	
Total Initial Evaluations		6	Total Students Decertified
			2

