

HEBREW LANGUAGE ACADEMY DASHBOARD

DATA AS OF 5/31/2019

ENROLLMENT

By grade	Students	Sections	Waitlist 18-19
K	66	3	0
1	81	3	0
2	84	3	1
3	81	3	1
4	86	3	17
5	80	3	0
6	80	3	1
7	56	3	
8	65	3	
Total	679	27	20

STUDENT DEMOGRAPHICS

	HLA		CSD 22
	Current	May 2018	K-12, 2017-18
Special Needs	18%	22%	16%
Eng. Lang. Lrnrs.	4%	6%	12%
Econ. Disadv.*	67%	68%	71%
Asian	1%	2%	20%
Black/Afr. Am.	58%	49%	30%
Hisp./Latino	4%	5%	16%
Multiracial/Other	1%	1%	2%
White	35%	44%	32%
% in CSD 22	75%	83%	-
% outside CSD 22	25%	17%	-

RE-ENROLLMENT

	17-18 to 18-19	16-17 to 17-18
All students	80%	85%
Special needs	75%	85%
Eng. Lang. Learners	68%	88%
Econ. Disadv.	74%	88%

Note: Excluding 5th grade, re-enrollment is 83% for 17-18 to 18-19

SUSPENSIONS

	YTD
Number of Students Suspended	78
Total # of Days of Suspension	267
% of Student Population w/ at least 1 Suspension	10.36%

WITHDRAWALS

Reasons for withdrawal	May Only	YTD*
Moved outside NYC	3	30
School choice - dissatisfied	3	27
School choice - higher choice school	0	9
School choice - other/unknown	0	3
Commute Distance	0	3
Special education needs	0	2
Expelled	0	0

*Students who withdrew within the first 3 days of school are excluded.

ATTENDANCE

	YTD	Target
Whole School attendance rate	94%	95%
% of students who are absent more than 10% of the time		
All students	15%	
Special needs students	24%	
English Language Learners	0%	
Econ. Disadv.	14%	

2019-2020 enrollment

2019-20 grade	Anticipated number of returning students	Applications Received	New students- fully registered	New students- partially registered or have	Projected grade size: January 2020
K	0	277	86	6	74
1	59	88	19	0	73
2	75	75	13	0	86
3	67	95	24	2	84
4	70	86	19	0	87
5	64	98	24	0	81
6	42	160	47	2	83
7	66	N/A	N/A	N/A	64
8	52	N/A	N/A	N/A	51
Total	495	879	232	10	683

FINANCIAL PERFORMANCE

Cash (w/o escrow)	\$3,045,000		
# Days of cash on	81	Target days of cash: 90	
As of 5/31/2019			
	Revenue	Expenses	Margin
Actual thru 5/31/2019	\$12,757,000	\$11,977,100	\$779,900

BOARD OF TRUSTEES

Board Composition		Mtg. Attendance	Quorum
Asian	1	July	66% Yes
Black/Afr. Am.	0	August	50% No
Hisp./Latino	0	September	66% Yes
Multi/Other	0	October	100% Yes

Projection (6/30/19)	\$14,058,000	\$14,148,000	-\$90,000
Budget	\$14,682,000	\$14,523,000	\$159,000
Variance	\$624,000	\$375,000	
Projected margin:	-0.64%	Target margin:	0% or higher

White	5	November	67%	Yes
		December	71%	Yes
		January	100%	Yes
		February	71%	Yes
		March	71%	Yes
		April	86%	Yes
		May	71%	Yes
		June		
		Average	74%	

Retention: June 2019 to September 2019				
	Number of staff employed as of EOY 2018/19	Number of staff who received renewal offer letter	Anticipated number of staff returning in August 2019	% retention (anticipated)**
Overall	86	69	68	79%
Leaders*	10	8	8	80%
Educators	69	54	53	77%
Operations/Other	7	7	7	100%

2019-20 Staffing Update as of 5.31.19			
	Total Projected 2019-20 Positions	Vacant Positions	Titles of Vacant Positions
Leadership*	11	1	Assistant Head of School
Educators	62	6	2 Hebrew, 1 Music, 1 K Assistant, 2 Gen Ed
Operations	9	2	2 Bus Attendants
Total	82	9	

*Includes Social Worker(s)

ACADEMIC PERFORMANCE										
ANNUAL STATE TESTS										
School: English (ELA) distribution by Level						Comparative Results: % Proficient				
	1	2	3	4	Proficient (3+4)		ELA 17	ELA 18	Math 17	Math 18
2016	21%	37%	32%	10%	42%	School	35%	42%	47%	51%
2017	22%	43%	26%	9%	35%	NYS	40%	45%	40%	45%
2018	24%	33%	30%	12%	42%	NYC	41%	47%	38%	43%
						CSD 22	43%	49%	45%	46%
School: Math distribution by Level										
	1	2	3	4	Proficient (3+4)					
2016	18%	28%	26%	28%	54%					
2017	19%	34%	29%	18%	47%					
2018	26%	23%	26%	25%	51%					

NWEA-MAP						
Nat'l %ile	English			Math		
	Fall 2018	Winter 18/19	Spring 2019	Fall 2018	Winter 18/19	Spring 2019
0-10	10%	10%		14%	12%	
11-20	10%	8%		10%	9%	
21-30	8%	11%		9%	10%	
31-40	11%	11%		11%	10%	
41-50	11%	12%		11%	9%	
51-60	13%	12%		9%	12%	
61-70	12%	12%		12%	11%	
71-80	11%	10%		10%	10%	
81-90	9%	8%		8%	9%	
91-100	5%	6%		5%	7%	
% at or above 50	50%	49%		46%	49%	

*Decile data is based on all students tested in a given term (not cohort data)

STAFF VACANCIES	
Position	Context

<i>MS ICT Teacher</i>	<i>previous staff was terminated due to professionalism issues; currently screening for new candidates</i>

STAFF NEW HIRES	
<i>N/a</i>	